

Communication & Language

- Begin to follow instructions related to school rules and routines.
- Listen to and talk with adults and our new peers, taking turns in conversation.
- Engage in Storytime's, beginning to talk about stories that we enjoy.
- Begin to develop our social phrases as we communicate with a wider range of adults.

Personal, Social & Emotional Development

- Settle into our new classroom and start to make new friends.
- Develop confidence with our new adults and within our new environment, making choices about where to learn.
- Play together, taking turns and sharing and decide upon our 'class rules'.
- Learn to name some of our most common feelings and think about how we can begin to manage those feelings.

Physical Development

- Engage in daily activities to strengthen our finger muscles and pincer grip, such as threading, poking, using tweezers etc.
- Experiment with moving in a range of different ways such as walking, running, crawling, jumping.
- Develop our body strength and coordination as we explore the different outdoor physical equipment, including the 'Timber Trail'.
- In our PE lessons we will focus on learning how to find and maintain a space and how to negotiate space safely.

Maths

- Learn and sing number songs.
- Practise 'Subitising' amounts to 5 - this means being able to recognise an amount without needing to count it and then checking by counting- like instantly recognising the number of spots on a die face.
- Practise counting reliably, pointing to objects as we count and using number names in the correct order, understanding that number order does not change.
- Understand that the last number said when counting equals the total amount of objects.
- Counting things other than objects, such as actions and sounds.

Reception Class

Autumn 1

All About me



This half term we will...

Literacy

- Practise recognising, ordering, and then writing our names.
- Have an introduction to the Monster Phonics characters, learning all about them.
- Begin to aurally identify the initial sound of words.
- Practise our oral blending and segmenting of words using sound talk e.g. understanding that the sounds c-a-t make the word 'cat'.
- Begin to learn our first few letter sounds, matching these to the correct letter shapes and learning how to form these letters.

Understanding the World

- Discuss the similarities and differences between ourselves and our peers. Find out about our class and school environment and get to know the adults who help us at school.
- Talk about the people who are special to us and how we have grown.
- Learn that different people have different likes and dislikes.
- Learn about our 5 different senses and how we can use these to explore the natural world.
- Notice the changes that Autumn brings and celebrate Harvest time.
- Begin to consider how life in this country may differ from that in other countries.
- In RE lessons, we will consider why the word 'God' is important to Christians.

Expressive Arts & Design

- Learn how we can use all the different resources in our creative areas, developing independence with the self-selection of materials.
- Role-play our most familiar situations in the home corner.
- Explore making a collage using different textured materials.
- Use Harvest vegetables to print with.
- Explore scented paints and playdough.
- Experiment with colour mixing and changing a colour's shade.
- Learn to sing a range of familiar Nursery rhymes including Jack and Jill, Baa Baa Black Sheep, Hickory, Dickory, Dock, Twinkle, Twinkle, Little Star, Humpty Dumpty.
- Explore how a range of different instruments sound and practise playing these loudly, quietly, fast, and slow.